



School District of Horicon

Course Outline

Learning Targets

Fourth Grade General Music
Sixteenth Notes
<ul style="list-style-type: none"> • Read and count sixteenth note patterns in various songs • Write sixteenth patterns in a variety of rhythmic patterns • Perform and improvise rhythmic patterns
Solfege and Treble Clef
<ul style="list-style-type: none"> • Connect the similarities and differences between solfege and treble clef notes • Play solfege and treble clef notes on the recorder and mallet instruments
Concert Performance
<ul style="list-style-type: none"> • Perform for an audience • Demonstrate proper concert and audience behavior based upon the setting • Listen and evaluate performances using music vocabulary
Instrument Families
<ul style="list-style-type: none"> • Identify the instruments in the four instrument families • Compare and contrast instruments
Sixteenth and Eighth Note Combinations (tiri-ti and ti-tiri)
<ul style="list-style-type: none"> • Read and count tiri-ti and ti-tiri note patterns in various songs • Write tiri-ti and ti-tiri patterns in a variety of rhythmic patterns • Perform rhythmic patterns
Recorder
<ul style="list-style-type: none"> • Read and perform melodic and rhythmic patterns in a variety of songs • Play the recorder using the correct technique

Students will be able to meet the learning targets above as evidenced by formative and summative classroom assessments.